# Mexico to U.S. Migration Unit Plan

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Unit Author** | | | | | | |
| First and Last Name | | | | | Meagan Selis, Nicholas Verbon and Julia Giebultowicz | |
| School District | | | | |  | |
| School Name | | | | |  | |
| School City, State | | | | |  | |
| **Unit Overview** | | | | | | |
| **Unit Title** | | | | | | |
| Contemporary immigration from Mexico to the United States | | | | | | |
| **Unit Summary** | | | | | | |
|  | | | | | | |
| **Subject Area** | | | | | | |
| Geography | | | | | | |
| **Grade Level** | | | | | | |
| 10th/11th | | | | | | |
| **Approximate Time Needed** | | | | | | |
| Six 90-minute classes | | | | | | |
| **Unit Foundation** | | | | | | |
| **Targeted Content Standards and Benchmarks** | | | | | | |
| **SS.HS.GE 05** Understand how worldwide transportation and communication patterns have affected the flow and interactions of people, ideas and products.  **SS.HS.GE 06** Analyze and evaluate the impact of economic, cultural or environmental factors that result in changes to population of cities, countries or regions. | | | | | | |
| **Student Objectives/Learning Outcomes** | | | | | |
|  | | | | | |
| **Curriculum-Framing Questions** | | | | | |
|  | | **Essential Question** | | Why do people migrate? (Enduring Understanding: People migrate due to “push” and “pull” factors.) | |
|  | | **Unit Questions** | | untitled2 | |
|  | | **Content Questions** | | CQ | |
| **Assessment Plan** | | | | | |
| **Assessment Timeline** | | | | | |
| |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | |  | |  | |  | | | **Before project work begins** | | **Students work on projects and complete tasks** | | **After project work is completed** | | |  | |  | |  | | |  |  |  |  |  |  | | * untitled3 | * untitled3 | * untitled3 | * untitled3 | * untitled3 | * untitled3 | | | | | | | |
| **Assessment Summary** | | | | | |
| untitled4 | | | | | |
| **Unit Details** | | | | | |
| **Prerequisite Skills** | | | | | |
| prereq skill | | | | | |
| **Instructional Procedures** | | | | | |
| untitled4 | | | | | |
| **Accommodations for Differentiated Instruction** | | | | | |
|  | **Special Needs Students** | | accomodations | | |
|  | **Nonnative Speakers** | | accomadations2 | | |
|  | **Gifted/Talented Students** | | accomadations3 | | |
| **Materials and Resources Required For Unit** | | | | | |
| **Technology – Hardware** (Click boxes of all equipment needed) | | | | | |

|  |  |  |
| --- | --- | --- |
| Camera  Computer(s)  Digital Camera  DVD Player  Internet Connection | Laser Disk  Printer  Projection System  Scanner  Television | VCR  Video Camera  Video Conferencing Equip.  Other |
| **Technology – Software** (Click boxes of all software needed.) | | |
| Database/Spreadsheet  Desktop Publishing  E-mail Software  Encyclopedia on CD-ROM | Image Processing  Internet Web Browser  Multimedia | Web Page Development  Word Processing  Other |

|  |  |
| --- | --- |
| **Printed Materials** | untitled2 |
| **Supplies** | Supplies |
| **Internet Resources** | Int Resc |
| **Other Resources** | untitled2 |

Copyright © 2008 Intel Corporation. All rights reserved. Intel, the Intel logo, Intel Education Initiative, and Intel Teach Program are trademarks of Intel Corporation in the U.S. and other countries. \*Other names and brands may be claimed as the property of others.